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ABSTRACT

Developed by a team of teachers, parents, school board members, community representatives, patrons, and Idaho State Department of Education specialists, this skills-based scope and sequence guide is organized around a suggested list of spelling skills for the use of teachers of grades 1-6. The guide's purpose is to help build a basis for curriculum development, instructional strategy, and assessment practices, and provide consistency across the state in what is being taught and learned. The guide includes sample assessment methods. The guide lists processes for each skill, thinking levels for each skill, and application of the same three thinking levels to the assessment method. (CR)

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Skills-Based Scope and Sequence Guide

Spelling Grades 1-6

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Target Skills & Sample Assessment Methods

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INTRODUCTION

The State Department of Education's Skills-Based Scope and Sequence Guide is organized around a suggested list of skills that all students should know and be able to do at each grade level from kindergarten through sixth grade. This guide will help provide parents, teachers, and students with knowledge of what is being taught in a logical scope and sequence by grade level. The purpose of this guide is to help build a basis for curriculum development, instructional strategy, and assessment practices, and provide consistency across the state in what is being taught and learned. Schools may wish to use the guide as a resource in developing and writing curriculum at the local level.

The guide has been developed as a scope and sequence by a team of teachers, parents, school board members, community representatives, patrons, and State Department of Education specialists. The listed set of skills are to be learned at a factual, applied/analysis, or synthesis/evaluation level. There are sample assessment methods included for teacher use.

How to Use the Skills Based Scope and Sequence Guide

The skills are identified by grade level starting at kindergarten then progressing through the sixth grade. The skills were selected based on knowledge of many classroom teachers, skills identified in scope and sequence charts of the textbooks on the State of Idaho textbook adoption list, skills measured on the Iowa Test of Basic Skills, skills measured on Idaho's direct assessments, and input from educators, patrons, and parents.

There are three processes that a teacher takes the student through for each skill. You will see an X placed in the column next to a skill where it is expected to be introduced, reinforced, and/or finally placed in long term memory. This helps the teacher determine the lesson and amount of repeated practices that will help achieve mastery of the skill.

Once the student achieves the skill the question is how to use it. We have identified three thinking levels for this ability. They are called factual, applied/analysis, and synthesis. The teacher can now develop an assessment to measure the skill. The same three thinking levels may be applied to the assessment chosen by the teacher.

It is our desire that students will be taken through the skills in a logical consistent format. Some students will be able to master the information much faster and should be allowed to progress as fast as possible through the grade levels.

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
High-Frequency Words										
1. Accurately spell 100 percent of the first thirty high-frequency words for spelling in daily writing with visual cues.	X	X	X	X	X		Student self-evaluation or work sample evaluation	X	X	
Suffixes										
1. Apply the following spelling rule for suffixes in daily writing: Double the final consonant of a word that ends with a single vowel and consonant before adding a suffix that begins with a vowel; e.g., get/getting.	X	X	X	X			Paper and pencil task or work sample evaluation	X		
2. Apply the following rule for writing plural forms in daily writing: Add "s" to most nouns to form plurals; e.g., friend/friends.	X	X	X	X			Paper and pencil task or work sample evaluation	X		
Alphabetical Order										
1. Alphabetize a list of three words by first letter; e.g., ball, cat, dog.	X	X	X	X	X		Paper and pencil task	X	X	
Capitalization										

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
1. Identify and correctly use capitals to begin names of people, pets, months, and days of week.	X	X	X	X			Paper and pencil task or work sample evaluation	X	X	
Apostrophes										
1. Locate apostrophes in possessives and contractions.	X	X	X	X			Teacher observation or free verbal response	X		

R. Sitton (1995) High-Frequency Spelling Words
NO EXCUSE List - Grade One

the
of
and
a
to
in
is
you
that
it
he
for
was
on
are
as
with
his
they
at
be
this
from
I

have
or
by
one
had
not

R. Sitton (1995) High-Frequency Spelling Words
Numerical List - Grade One

1. the
2. of
3. and
4. a
5. to
6. in
7. is
8. you
9. that
10. it
11. he
12. for
13. was
14. on
15. are
16. as
17. with
18. his
19. they
20. at
21. be
22. this
23. from
24. I
25. have
26. or
27. by

28. one
29. had
30. not

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
High-Frequency Words										
1. Accurately spell 100 percent of the first 130 high-frequency words for daily, authentic writing with or without visual cues.	X	X	X	X	X		Student self evaluation or work sample evaluation		X	
Suffixes										
1. Correctly apply the following spelling rule: Double the final consonant of a word that ends with a single vowel and consonant before adding a suffix that begins with a vowel. e.g., get/getting.	X	X	X		X		Paper and pencil task or work sample evaluation		X	
2. Correctly apply the following spelling rule: Drop the final e before adding a suffix that begins with a vowel; e.g., have/having.	X	X	X	X			Paper and pencil task	X	X	
Apostrophes										
1. Accurately use apostrophes in regular, singular possessives.	X	X			X		Teacher observation or paper and pencil task	X	X	
2. Correctly use apostrophes in contractions.	X	X	X		X		Paper and pencil task or work sample evaluation	X	X	

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
Capitalization										
1. Use capital letters to begin sentences and names of people, places, titles, months, holidays, days of the week, and titles.	X	X	X		X		Work sample evaluation or teacher observation	X	X	
Alphabetical Order										
1. Alphabetize three words to the second letter when first letters are the same.	X	X	X	X			Paper and pencil task	X	X	
2. Alphabetize to the third letter when first two letters are the same.	X	X	X	X			Paper and pencil task	X	X	
Dictionary Use										
1. Use a grade-level appropriate dictionary to locate words to determine definitions.	X	X	X	X			Teacher observation	X		
2. Locate dictionary guide words at top of each dictionary page for use in locating words.	X	X	X	X			Teacher observation	X		

R. Sitton (1995) High-Frequency Spelling Words
NO EXCUSE List - Grade Two

a
about
all
an
and
are
as
at
be
but
by
can
do
each
for
from
had
have
he
his
how
I
if
in
is
it
not

of
on
one
or
said
that
the
their
there
they
this
to
up
was
we
were
what
when
which
will
with
you
your

R. Sitton (1995) High-Frequency Spelling Words

Numerical List - Grade Two

(BOLD Type indicates focus words)

1. the	29. had	57. so	85. only	113. any
2. of	30. not	58. these	86. way	114. day
3. and	31. but	59. would	87. find	115. same
4. a	32. what	60. other	88. use	116. right
5. to	33. all	61. into	89. may	117. look
6. in	34. were	62. has	90. water	118. think
7. is	35. when	63. more	91. long	119. also
8. you	36. we	64. her	92. little	120. around
9. that	37. there	65. two	93. very	121. another
10. it	38. can	66. like	94. after	122. came
11. he	39. an	67. him	95. words	123. come
12. for	40. your	68. see	96. called	124. work
13. was	41. which	69. time	97. just	125. three
14. on	42. their	70. could	98. where	126. must
15. are	43. said	71. no	99. most	127. because
16. as	44. if	72. make	100. know	128. does
17. with	45. do	73. than	101. get	129. part
18. his	46. will	74. first	102. through	130. even
19. they	47. each	75. been	103. back	
20. at	48. about	76. its	104. much	
21. be	49. how	77. who	105. go	
22. this	50. up	78. now	106. good	
23. from	51. out	79. people	107. new	
24. I	52. them	80. my	108. write	
25. have	53. then	81. made	109. our	
26. or	54. she	82. over	110. me	
27. by	55. many	83. did	111. man	
28. one	56. some	84. down	112. too	

R. Sitton (1995) High-Frequency Spelling Words
Alphabetical List - Grade Two

a	each	same	were
about	even	see	what
after	find	she	when
all	first	so	where
also	for	some	which
an	from	than	who
and	get	that	will
another	go	the	with
any	good	their	words
are	had	them	work
around	has	then	would
as	have	there	write
at	he	these	you
back	her	they	your
be	him	think	
because	his	this	
been	how	three	
but	I	through	
by	if	time	
called	in	to	
came	into	too	
can	is	two	
come	it	up	
could	its	use	
day	just	very	
did	know	was	
do	like	water	
does	little	way	
down	long	we	

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
High-Frequency Words										
1. Accurately spell 100 percent of the first 265 high-frequency words in daily writing, with or without visual cues.	X	X	X		X		Student self evaluation or work sample evaluation	X	X	
Suffixes										
1. Correctly apply the following spelling rule: Change the “y” to “i” when adding a suffix to words that end in a consonant “y”, unless the suffix begins with “i,” e.g., try/tried.	X	X	X	X			Pencil and paper task	X		
2. Correctly apply the following spelling rule: Add “es” to nouns that end with “s,” “ss,” “sh,” “ch,” or “x;” e.g., box/boxes, class/classes.	X	X	X	X			Pencil and paper task	X		
3. Correctly apply the following spelling rule: Add “s” to words that end in vowel “y;” e.g., key/keys.	X	X	X	X			Pencil and paper task or work sample evaluation	X		

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
4. Correctly apply the following spelling rule in daily writing: Double the final consonant of a word that ends with a single vowel and consonant, before adding a suffix that begins with a vowel; e.g., get/getting.		X	X		X		Work sample evaluation or pencil and paper task		X	
5. Correctly apply the following rule in daily writing: Drop the final "e" before adding a suffix that begins with a vowel; e.g., have/having.		X	X		X		Work sample evaluation		X	
Alphabetical Order										
1. Alphabetize three words to the fourth letter when first three letters are the same.	X	X	X		X		Teacher observation	X	X	
Capitals										
1. Correctly use capitals to begin titles of books, holidays, and words used as a name (Dad).	X	X	X				Work sample		X	

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
Apostrophes										
1. Accurately and appropriately use apostrophes in singular, regular possessives.		X	X		X		Work sample evaluation		X	
2. Accurately and appropriately use apostrophes in contractions.		X	X		X		Work sample evaluation		X	
Dictionary Use										
1. Locate and explain homophones.	X	X		X			Free verbal response	X		
2. Use a thesaurus to find optional word choices.	X	X		X			Teacher observation	X		
3. Use guide words to locate words in a grade-level appropriate dictionary.		X	X	X			Teacher observation	X		

R. Sitton (1995) High-Frequency Spelling Words
NO EXCUSE List - Grade Three

a
about
after
all
an
and
are
as
at
be
been
but
by
called
can
could
did
do
down
each
find
first
for
from
had
has
have
he

her
him
his
how
I
if
in
into
is
it
its
just
know
like
little
long
made
make
many
may
more
most
my
no
not
now
of
on

one
only
or
other
out
over
people
said
see
she
so
some
than
that
the
their
them
then
there
these
they
this
time
to
two
up
use
very

was
water
way
we
were
what
when
where
which
who
will
with
words
would
you
your

R. Sitton (1995) High-Frequency Spelling Words

Numerical List - Grade Three

(BOLD type indicates focus words)

1. the
2. of
3. and
4. a
5. to
6. in
7. is
8. you
9. that
10. it
11. he
12. for
13. was
14. on
15. are
16. as
17. with
18. his
19. they
20. at
21. be
22. this
23. from
24. I
25. have
26. or
27. by
28. one
29. had
30. not
31. but
32. what
33. all
34. were
35. when
36. we
37. there
38. can
39. an
40. your
41. which
42. their
43. said
44. if
45. do
46. will
47. each
48. about
49. how
50. up
51. out
52. them
53. then
54. she
55. many
56. some

57. so
58. these
59. would
60. other
61. into
62. has
63. more
64. her
65. two
66. like
67. him
68. see
69. time
70. could
71. no
72. make
73. than
74. first
75. been
76. its
77. who
78. now
79. people
80. my
81. made
82. over
83. did
84. down
85. only
86. way
87. find
88. use
89. may
90. water
91. long
92. little
93. very
94. after
95. words
96. called
97. just
98. where
99. most
100. know
101. get
102. through
103. back
104. much
105. go
106. good
107. new
108. write
109. our
110. me
111. man
112. too

113. any
114. day
115. same
116. right
117. look
118. think
119. also
120. around
121. another
122. came
123. come
124. work
125. three
126. must
127. because
128. does
129. part
130. even
131. place
132. well
133. such
134. here
135. take
136. why
137. help
138. put
139. different

(Numerical List Continued)

140. away
141. again
142. off
143. went
144. old
145. number
146. great
147. tell
148. men
149. say
150. smell
151. every
152. found
153. still
154. between
155. name
156. should
157. home
158. big
159. give
160. air
161. line
162. set
163. own
164. under
165. read
166. last
167. never
168. us
169. left
170. end
171. along
172. while
173. might
174. next
175. sound
176. below
177. saw
178. something
179. thought
180. both
181. few
182. those
183. always
184. show
185. large
186. often
187. together
188. asked
189. house
190. don't
191. world
192. going
193. want
194. school
195. important
196. until
197. form
198. food
199. keep

200. children
201. feet
202. land
203. side
204. without
205. boy
206. once
207. animal
208. life
209. enough
210. took
211. four
212. head
213. above
214. kind
215. began
216. almost
217. live
218. page
219. got
220. earth
221. need
222. far
223. hand
224. high
225. year
226. mother
227. light
228. country
229. father

230. let
231. night
232. picture
233. being
234. study
235. second
236. soon
237. story
238. since
239. white
240. ever
241. paper
242. hard
243. near
244. sentence
245. better
246. best
247. across
248. during
249. today
250. however
251. sure
252. knew
253. it's
254. try
255. told
256. young
257. sun
258. thing
259. whole
260. hear
261. example
262. heard
263. several
264. change
265. answer

R. Sitton (1995) High-Frequency Spelling Words
Alphabetical List - Grade Three

a	being	he	large
about	below	head	last
above	best	hear	left
across	better	heard	let
after	between	help	life
again	big	her	light
air	both	here	like
all	boy	high	line
almost	but	him	little
along	by	his	live
also	called	home	long
always	came	house	look
an	can	how	made
and	change	however	make
animal	children	I	man
another	come	if	many
answer	could	important	may
any	country	in	me
are	day	into	men
around	did	is	might
as	different	it	more
asked	do	its	most
at	does	it's	mother
away	don't	just	much
back	down	keep	must
be	during	kind	my
because	each	knew	name
been	earth	know	near
began	end	land	need

(Alphabetical List Continued)

never	said	that	want
new	same	the	was
next	saw	their	water
night	say	them	way
no	school	then	we
not	second	there	well
now	see	these	went
number	sentence	they	were
of	set own	thing	what
off	several	think	when
often	she	this	where
old	should	those	which
on	show	thought	while
once	side	three	white
one	since	through	who
only	smell	time	whole
or	so	to	why
other	some	today	will
our	something	together	with
out	soon	told	without
over	sound	too	words
page	still	took	work
paper	story	try	world
part	study	two	would
people	such	under	write
picture	sun	until	year
place	sure	up	you
put	take	us	young
read	tell	use	your
right	than	very	

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
High-Frequency Words										
1. Accurately spell 100 percent of words 1 through 400 from high-frequency list for daily writing, with or without visual cues.	X	X	X		X		Work sample evaluation or student self evaluation		X	
2. Accurately spell the first 150 high-frequency words at 100 percent accuracy in daily writing without visual cues.		X	X		X		Work sample evaluation		X	
Suffixes										
1. Correctly apply the following spelling rule in all writing: Change the “y” to “i” when adding a suffix to words that end in consonant “y”, unless the suffix begins with “i;” e.g., try/tryed.		X	X		X		Paper and pencil task or work sample evaluation	X	X	
2. Correctly apply the following spelling rule in all writing: Add “s” to words that end in vowel “y;” e.g., key/keys.		X	X		X		Paper and pencil task or work sample evaluation	X	X	

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
3. Correctly apply the following spelling rule in all writing: Keep the final "e" when adding a suffix that begins with a consonant; e.g., late/late/ly.	X	X	X		X		Paper and pencil task	X	X	
4. Correctly apply the following spelling rule in all writing: Change "f" or "fe" to "v" and add "es" to some nouns that end in "f" or "fe;" e.g., half/halves, knife/knives.	X	X	X		X		Paper and pencil task	X	X	
5. Correctly apply the following spelling rule in all writing: Drop the final "e" before adding a suffix that begins with a vowel; e.g., have/having.		X	X		X		Paper and pencil task or work sample evaluation	X	X	
6. Correctly apply the following spelling rule in all writing: Add "es" to nouns that end with "s", "ss", "sh", "ch", or "x."		X	X		X		Paper and pencil task	X	X	
Apostrophes										
1. Correctly use apostrophes in contractions in written work.		X	X		X		Work sample evaluation		X	
2. Correctly use apostrophes in possessives in written work.		X	X		X		Work sample evaluation		X	

Target Skills		Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods				Factual Level	Applied Analysis	Synth Eval
Dictionary/Thesaurus Use														
1. Use guide words to locate words in a grade-level appropriate dictionary.			X	X		X		Teacher observation				X		
2. Use a dictionary to identify functions of words within sentences as nouns, verbs, adjectives or adverbs.	X		X	X	X			Teacher observation		X				
3. Determine definitions of words using a grade-level appropriate dictionary.			X	X		X		Teacher observation				X		
4. Locate and explain homophones.			X	X		X		Free verbal response		X				
5. Use a thesaurus to locate an optional word choice.			X	X		X		Teacher observation				X		
6. Locate the following dictionary parts: entry, pronunciation, accents, and syllabication.	X		X	X	X			Teacher observation		X				

R. Sitton (1995) High-Frequency Spelling Words
NO EXCUSE List - Grade Four

a	different	is	old	their	who
about	do	it	on	them	why
after	does	its	one	then	will
again	down	just	only	there	with
all	each	know	or	these	words
also	even	like	other	they	work
an	find	little	our	think	would
and	first	long	out	this	write
another	for	look	over	three	you
any	from	made	part	through	your
are	get	make	people	time	
around	go	man	place	to	
as	good	many	put	too	
at	great	may	right	two	
away	had	me	said	up	
back	has	men	same	use	
be	have	more	say	very	
because	he	most	see	was	
been	help	much	she	water	
but	her	must	smell	way	
by	here	my	so	we	
called	him	new	some	well	
came	his	no	such	went	
can	how	not	take	were	
come	I	now	tell	what	
could	if	number	than	when	
day	in	of	that	where	
did	into	off	the	which	

R. Sitton (1995) High-Frequency Spelling Words
Numerical List - Grade Four
(**BOLD** type indicates focus words)

1	the	29	had	57	so	85	only	113	any
2	of	30	not	58	these	86	way	114	day
3	and	31	but	59	would	87	find	115	same
4	a	32	what	60	other	88	use	116	right
5	to	33	all	61	into	89	may	117	look
6	in	34	were	62	has	90	water	118	think
7	is	35	when	63	more	91	long	119	also
8	you	36	we	64	her	92	little	120	around
9	that	37	there	65	two	93	very	121	another
10	it	38	can	66	like	94	after	122	came
11	he	39	an	67	him	95	words	123	come
12	for	40	your	68	see	96	called	124	work
13	was	41	which	69	time	97	just	125	three
14	on	42	their	70	could	98	where	126	must
15	are	43	said	71	no	99	most	127	because
16	as	44	if	72	make	100	know	128	does
17	with	45	do	73	than	101	get	129	part
18	his	46	will	74	first	102	through	130	even
19	they	47	each	75	been	103	back	131	place
20	at	48	about	76	its	104	much	132	well
21	be	49	how	77	who	105	go	133	such
22	this	50	up	78	now	106	good	134	here
23	from	51	out	79	people	107	new	135	take
24	I	52	them	80	my	108	write	136	why
25	have	53	then	81	made	109	our	137	help
26	or	54	she	82	over	110	me	138	put
27	by	55	many	83	did	111	man	139	different
28	one	56	some	84	down	112	too	140	away

Subject: Spelling Grade Level: Fourth

141 again
142 off
143 went
144 old
145 number
146 great
147 tell
148 men
149 say
150 smell
151 every
152 found
153 still
154 between
155 name
156 should
157 home
158 big
159 give
160 air
161 line
162 set
163 own
164 under
165 read
166 last
167 never
168 us
169 left
170 end
171 along
172 while

173 might
174 next
175 sound
176 below
177 saw
178 something
179 thought
180 both
181 few
182 those
183 always
184 show
185 large
186 often
187 together
188 asked
189 house
190 don't
191 world
192 going
193 want
194 school
195 important
196 until
197 form
198 food
199 keep
200 children
201 feet
202 land
203 side
204 without

Skills-Based Scope and Sequence 1-6

237 story
238 since
239 white
240 ever
241 paper
242 hard
243 near
244 sentence
245 better
246 best
247 across
248 during
249 today
250 however
251 sure
252 knew
253 it's
254 try
255 told
256 young
257 sun
258 thing
259 whole
260 hear
261 example
262 heard
263 several
264 change
265 answer
266 room
267 sea
268 against

269 top
270 turned
271 learn
272 point
273 city
274 play
275 toward
276 five
277 himself
278 usually
279 money
280 seen
281 didn't
282 car
283 morning
284 I'm
285 body
286 upon
287 family
288 later
289 turn
290 move
291 face
292 door
293 cut
294 done
295 group
296 true
297 half
298 red
299 fish
300 plants

301	living	333	lived	365	complete	397	am
302	black	334	became	366	oh	398	talk
303	eat	335	add	367	person	399	whether
304	short	336	become	368	hot	400	fine
305	United States	337	grow	369	anything		
306	run	338	draw	370	hold		
307	book	339	yet	371	state		
308	gave	340	less	372	list		
309	order	341	wind	373	stood		
310	open	342	behind	374	hundred		
311	ground	343	cannot	375	ten		
312	cold	344	letter	376	fast		
313	really	345	among	377	felt		
314	table	346	able	378	kept		
315	remember	347	dog	379	notice		
316	tree	348	shown	380	can't		
317	course	349	mean	381	strong		
318	front	350	English	382	voice		
319	American	351	rest	383	probably		
320	space	352	perhaps	384	area		
321	inside	353	certain	385	horse		
322	ago	354	six	386	matter		
323	sad	355	feel	387	stand		
324	early	356	fire	388	box		
325	I'll	357	ready	389	start		
326	learned	358	green	390	that's		
327	brought	359	yes	391	class		
328	close	360	built	392	piece		
329	nothing	361	special	393	surface		
330	though	362	ran	394	river		
331	idea	363	full	395	common		
332	before	364	town	396	stop		

R. Sitton (1995) High-Frequency Spelling Words
Alphabetical List - Grade Four

a	as	called	door	five	hear	I'm
able	asked	came	down	food	heard	just
about	at	can	draw	for	help	keep
above	away	cannot	during	form	her	kept
across	back	can't	each	found	here	kind
add	be	car	early	four	high	knew
after	became	certain	earth	from	him	know
again	because	change	eat	front	himself	land
against	become	children	end	full	his	large
ago	been	city	English	gave	hold	last
air	before	class	enough	get	home	later
all	began	close	even	give	horse	learn
almost	behind	cold	ever	go	hot	learned
along	being	come	every	going	house	left
also	below	common	example	good	how	less
always	best	complete	face	got	however	let
am	better	could	family	great	hundred	letter
American	between	country	far	green	I	life
among	big	course	fast	ground	idea	light
an	black	cut	father	group	if	like
and	body	day	feel	grow	important	line
animal	book	did	feet	had	in	list
another	both	didn't	felt	half	inside	little
answer	box	different	few	hand	into	live
any	boy	do	find	hard	is	lived
anything	brought	does	fine	has	it	living
are	built	dog	fire	have	its	long
area	but	done	first	he	it's	look
around	by	don't	fish	head	I'll	made

Subject: Spelling Grade Level: Fourth Skills-Based Scope and Sequence 1-6

make	off	ready	these	us	year
man	often	really	they	use	yes
many	oh	red	thing	usually	yet
matter	old	remember	think	very	you
may	on	rest	this	voice	young
me	once	right	those	want	your
mean	one	river	though	was	
men	only	room	thought	water	
might	open	run	three	way	
money	or	sad	through	we	
more	order	said	time	well	
morning	other	same	to	went	
most	our	saw	today	were	
mother	out	say	together	what	
move	over	school	told	when	
much	own	sea	too	where	
must	page	second	took	whether	
my	paper	see	top	which	
name	part	seen	toward	while	
near	people	sentence	town	white	
need	perhaps	set	tree	who	
never	person	several	true	whole	
new	picture	she	try	why	
next	piece	short	turn	will	
night	place	should	turned	wind	
no	plants	show	two	with	
not	play	shown	under	without	
nothing	point	side	United	words	
notice	probably	since	States	work	
now	put	six	until	world	
number	ran	smell	up	would	
of	read	so	upon	write	

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
High-Frequency Words										
1. Spell 100 percent of the first 600 high-frequency words. Correctly spell words 401-600 with or without visual cues.	X	X	X		X		Work sample evaluation and student self evaluation		X	
2. Spell 100 percent the first 200 high-frequency words in daily writing without visual cues.		X	X		X		Work sample evaluation		X	
Suffixes										
1. Correctly apply the following spelling rule: Add "s" to words that end in vowel "y"; e.g., key/keys.		X	X	X	X		Paper and pencil task	X	X	
2. Correctly apply the following spelling rule: Double the final consonant of a word that is accented on the final syllable and ends with a single vowel and consonant before adding a suffix that begins with a vowel; e.g., permit/permitted.	X	X	X	X			Paper and pencil task	X		

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
3. Correctly apply the following spelling rule in daily writing: Drop the final “e” before adding a suffix that begins with a vowel; e.g., have/having.		X	X		X		Work sample evaluation	X	X	
4. Correctly apply the following spelling rule in daily writing: Add “es” to nouns that end with “s”, “ss”, “sh”, “ch”, or “x”; e.g., box/boxes, class, classes.		X	X		X		Work sample evaluation	X	X	
5. Correctly apply the following spelling rule in daily writing: Add “s” to words that end in vowel “y”; e.g., key/keys.		X	X		X		Work sample evaluation	X	X	
6. Correctly apply the following spelling rule: Keep the final “e” when adding a suffix that begins with a consonant; e.g., late/lately.		X	X		X		Work sample evaluation	X	X	
7. Correctly apply the following rule: Change the “y” to “i” when adding a suffix to words that end in consonant “y,” unless the suffix begins with “i;” e.g., try/tried.		X	X		X		Work sample evaluation	X	X	

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
Dictionary/Thesaurus Use										
1. Use a thesaurus to locate an optional word choice.		X	X		X		Teacher observation		X	
2. Use a grade-level appropriate dictionary to determine pronunciations of words using a pronunciation key.	X	X	X	X			Free verbal response	X		
3. Use a grade-level appropriate dictionary to determine locations of accent marks, as well as to locate plural forms of words and number and division of syllables in words.	X	X	X	X			Teacher observation		X	

R. Sitton (1995) High-Frequency Spelling Words
NO EXCUSE List - Grade Five

a	called	good	line	on	sound	use
about	came	great	little	one	still	very
after	can	had	long	only	such	want
again	children	has	look	or	take	was
air	come	have	made	other	tell	water
all	could	he	make	our	than	way
along	day	help	man	out	that	we
also	did	her	many	over	the	well
always	different	here	may	own	their	went
an	do	him	me	part	them	were
and	does	his	men	people	then	what
another	don't	home	might	place	there	when
any	down	house	more	put	these	where
are	each	how	most	read	they	which
around	end	I	much	right	think	while
as	even	if	must	said	this	who
asked	every	important	my	same	those	why
at	few	in	name	saw	thought	will
away	find	into	never	say	three	with
back	first	is	new	school	through	words
be	food	it	next	see	time	work
because	for	its	no	set	to	world
been	form	just	not	she	together	would
below	found	keep	now	should	too	write
between	from	know	number	show	two	you
big	get	large	of	smell	under	your
both	give	last	off	so	until	
but	go	left	often	some	up	
by	going	like	old	something	us	

R. Sitton (1995) High-Frequency Spelling Words
Numerical List - Grade Five
(**BOLD** type indicates focus words)

1	the	29	had	57	so	85	only	113	any
2	of	30	not	58	these	86	way	114	day
3	and	31	but	59	would	87	find	115	same
4	a	32	what	60	other	88	use	116	right
5	to	33	all	61	into	89	may	117	look
6	in	34	were	62	has	90	water	118	think
7	is	35	when	63	more	91	long	119	also
8	you	36	we	64	her	92	little	120	around
9	that	37	there	65	two	93	very	121	another
10	it	38	can	66	like	94	after	122	came
11	he	39	an	67	him	95	words	123	come
12	for	40	your	68	see	96	called	124	work
13	was	41	which	69	time	97	just	125	three
14	on	42	their	70	could	98	where	126	must
15	are	43	said	71	no	99	most	127	because
16	as	44	if	72	make	100	know	128	does
17	with	45	do	73	than	101	get	129	part
18	his	46	will	74	first	102	through	130	even
19	they	47	each	75	been	103	back	131	place
20	at	48	about	76	its	104	much	132	well
21	be	49	how	77	who	105	go	133	such
22	this	50	up	78	now	106	good	134	here
23	from	51	out	79	people	107	new	135	take
24	I	52	them	80	my	108	write	136	why
25	have	53	then	81	made	109	our	137	help
26	or	54	she	82	over	110	me	138	put
27	by	55	many	83	did	111	man	139	different
28	one	56	some	84	down	112	too		

Subject: Spelling Grade Level: Fifth**Skills-Based Scope and Sequence 1-6**

140	away	172	while	204	without	236	soon	268	against
141	again	173	might	205	boy	237	story	269	top
142	off	174	next	206	once	238	since	270	turned
143	went	175	sound	207	animal	239	white	271	learn
144	old	176	below	208	life	240	ever	272	point
145	number	177	saw	209	enough	241	paper	273	city
146	great	178	something	210	took	242	hard	274	play
147	tell	179	thought	211	four	243	near	275	toward
148	men	180	both	212	head	244	sentence	276	five
149	say	181	few	213	above	245	better	277	himself
150	smell	182	those	214	kind	246	best	278	usually
151	every	183	always	215	began	247	across	279	money
152	found	184	show	216	almost	248	during	280	seen
153	still	185	large	217	live	249	today	281	didn't
154	between	186	often	218	page	250	however	282	car
155	name	187	together	219	got	251	sure	283	morning
156	should	188	asked	220	earth	252	knew	284	I'm
157	home	189	house	221	need	253	it's	285	body
158	big	190	don't	222	far	254	try	286	upon
159	give	191	world	223	hand	255	told	287	family
160	air	192	going	224	high	256	young	288	later
161	line	193	want	225	year	257	sun	289	turn
162	set	194	school	226	mother	258	thing	290	move
163	own	195	important	227	light	259	whole	291	face
164	under	196	until	228	country	260	hear	292	door
165	read	197	form	229	father	261	example	293	cut
166	last	198	food	230	let	262	heard	294	done
167	never	199	keep	231	night	263	several	295	group
168	us	200	children	232	picture	264	change	296	true
169	left	201	feet	233	being	265	answer	297	half
170	end	202	land	234	study	266	room	298	red
171	along	203	side	235	second	267	sea	299	fish

300	plants	332	before	364	town	396	stop	428	follow
301	living	333	lived	365	complete	397	am	429	beautiful
302	black	334	became	366	oh	398	talk	430	everyone
303	eat	335	add	367	person	399	whether	431	leave
304	short	336	become	368	hot	400	fine	432	everything
305	United States	337	grow	369	anything	401	round	433	game
306	run	338	draw	370	hold	402	dark	434	system
307	book	339	yet	371	state	403	past	435	bring
308	gave	340	less	372	list	404	ball	436	watch
309	order	341	wind	373	stood	405	girl	437	shell
310	open	342	behind	374	hundred	406	road	438	dry
311	ground	343	cannot	375	ten	407	blue	439	within
312	cold	344	letter	376	fast	408	instead	440	floor
313	really	345	among	377	felt	409	either	441	ice
314	table	346	able	378	kept	410	held	442	ship
315	remember	347	dog	379	notice	411	already	443	themselves
316	tree	348	shown	380	can't	412	warm	444	begin
317	course	349	mean	381	strong	413	gone	445	fact
318	front	350	English	382	voice	414	finally	446	third
319	American	351	rest	383	probably	415	summer	447	quite
320	space	352	perhaps	384	area	416	understand	448	carry
321	inside	353	certain	385	horse	417	moon	449	distance
322	ago	354	six	386	matter	418	animals	450	although
323	sad	355	feel	387	stand	419	mind	451	sat
324	early	356	fire	388	box	420	outside	452	possible
325	I'll	357	ready	389	start	421	power	453	heart
326	learned	358	green	390	that's	422	problem	454	real
327	brought	359	yes	391	class	423	longer	455	simple
328	close	360	built	392	piece	424	winter	456	snow
329	nothing	361	special	393	surface	425	deep	457	rain
330	though	362	ran	394	river	426	heavy	458	suddenly
331	idea	363	full	395	common	427	carefully	459	easy

Subject: Spelling Grade Level: Fifth**Skills-Based Scope and Sequence 1-6**

460	leaves	492	bottom	524	straight	556	natural	588	trouble
461	lay	493	check	525	base	557	ocean	589	store
462	size	494	reading	526	mountain	558	government	590	beside
463	wild	495	fall	527	caught	559	baby	591	oil
464	weather	496	poor	528	hair	560	grass	592	modern
465	miss	497	map	529	bird	561	plane	593	fun
466	pattern	498	friend	530	wood	562	street	594	catch
467	sky	499	language	531	color	563	couldn't	595	business
468	walked	500	job	532	war	564	reason	596	reach
469	main	501	music	533	fly	565	difference	597	lot
470	someone	502	buy	534	yourself	566	maybe	598	won't
471	center	503	window	535	seem	567	history	599	case
472	field	504	mark	536	thus	568	mouth	600	speak
473	stay	505	heat	537	square	569	middle		
474	itself	506	grew	538	moment	570	step		
475	boat	507	listen	539	teacher	571	child		
476	question	508	ask	540	happy	572	strange		
477	wide	509	single	541	bright	573	wish		
478	least	510	clear	542	sent	574	soil		
479	tiny	511	energy	543	present	575	human		
480	hour	512	week	544	plan	576	trip		
481	happened	513	explain	545	rather	577	woman		
482	foot	514	lost	546	length	578	eye		
483	care	515	spring	547	speed	579	milk		
484	low	516	travel	548	machine	580	choose		
485	else	517	wrote	549	information	581	north		
486	gold	518	farm	550	except	582	seven		
487	build	519	circle	551	figure	583	famous		
488	glass	520	whose	552	you're	584	late		
489	rock	521	correct	553	free	585	pay		
490	tall	522	bed	554	fell	586	sleep		
491	alone	523	measure	555	suppose	587	iron		

R. Sitton (1995) High-Frequency Spelling Words
Alphabetical List - Grade Five

a	anything	between	carry	day	fish
able	are	big	cast	deep	five
about	area	bird	catch	did	floor
above	around	black	caught	didn't	fly
across	as	blue	center	difference	follow
add	ask	boat	certain	different	food
after	asked	body	change	distance	foot
again	at	book	check	do	for
against	away	both	child	does	form
ago	baby	bottom	children	dog	found
air	back	box	choose	don't	four
all	ball	boy	circle	done	free
almost	base	bright	city	door	friend
alone	be	bring	class	down	from
along	beautiful	brought	clear	draw	front
already	became	build	close	dry	full
also	because	built	cold	during	fun
although	become	business	color	each	game
always	bed	but	come	early	gave
am	been	buy	common	earth	get
American	before	by	complete	easy	girl
among	began	called	correct	eat	give
an	begin	came	could	either	glass
and	behind	can	couldn't	else	go
animal	being	can't	country	end	going
animals	below	cannot	course	energy	gold
another	beside	car	cut	English	gone
answer	best	care	dark	enough	good
any	better	carefully	day	even	got

Subject: Spelling Grade Level: Fifth**Skills-Based Scope and Sequence 1-6**

government	history	longer	mother	one	probably
grass	hold	look	mountain	only	problem
great	home	lost	mouth	open	put
green	horse	lot	move	or	question
grew	hot	low	much	order	quite
ground	hour	machine	music	other	rain
group	house	made	must	our	ran
grow	how	main	my	out	rather
had	however	make	name	outside	reach
hair	human	man	natural	over	read
half	hundred	many	near	own	reading
hand	I	map	need	page	ready
happen	I'll	mark	never	pager	real
happy	I'm	matter	new	part	really
hard	ice	may	next	past	reason
has	idea	maybe	night	pattern	red
have	if	me	no	pay	remember
he	important	mean	north	people	rest
head	in	measure	not	perhaps	right
hear	information	men	nothing	person	river
heard	inside	middle	notice	picture	road
heart	instead	might	now	piece	rock
heat	into	milk	number	place	room
heavy	iron	mind	ocean	plan	round
held	is	miss	of	plane	run
help	it	modern	off	plants	sad
her	it's	moment	often	play	said
here	its	money	oh	point	same
high	itself	moon	oil	poor	sat
him	job	more	old	possible	saw
himself	just	morning	on	power	say
his	keep	most	once	present	school

sea	soon	take	water	work
second	sound	talk	way	world
see	space	tall	we	would
seem	speak	teacher	weather	write
seen	special	tell	week	wrote
sent	speed	ten	well	year
sentence	spring	than	went	yes
set	square	that	were	yet
seven	stand	that's	what	you
several	start	the	when	you're
she	state	their	where	young
shell	stay	them	whether	your
ship	step	themselves	which	yourself
short	still	then	while	
should	stood	there	who	
show	stop	these	whole	
shown	store	they	whose	
side	story	thing	why	
simple	straight	think	wide	
since	strange	third	wild	
single	street	this	will	
six	strong	those	wind	
size	study	though	window	
sky	such	thought	winter	
sleep	suddenly	three	wish	
smell	summer	through	with	
snow	sun	thus	within	
so	suppose	time	without	
soil	sure	tiny	woman	
some	surface	to	won't	
someone	system	today	wood	
something	table	together	words	

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Evel	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Evel
High-Frequency Words										
1. Accurately spell 100 percent of the first 800 high-frequency words. Correctly spell words 601-800 using visual cues.	X	X	X	X	X		Work sample evaluation or student self evaluation	X	X	
2. Accurately spell 100 percent of the first 250 high-frequency words in daily writing.		X	X		X		Work sample evaluation		X	
Suffixes										
1. Correctly apply the following spelling rule in daily writing: Add "es" to nouns that end with "s," "ss," "sh," "ch," or "x;" e.g., box/boxes, class/classes.		X	X		X		Work sample evaluation		X	
2. Correctly apply the following spelling rule in daily writing: Double final consonant of word that is accented on the final syllable and ends with a single vowel and consonant, before adding a suffix that begins with a vowel; e.g., permit/permitted.		X	X		X		Work sample evaluation		X	

Target Skills	Intro- duced	Rein- forced	Long Term	Factual Level	Applied Analysis	Synth Eval	Sample Assessment Methods	Factual Level	Applied Analysis	Synth Eval
3. Correctly apply the following spelling rule in daily writing: Add “s” to words that end in vowel plus “y;” e.g., key/keys.		X	X		X		Work sample evaluation		X	
4. Practice, use, and apply the following spelling rule in daily writing: Drop the final “e” before adding a suffix that begins with a vowel; e.g., have/having.		X	X		X		Work sample evaluation		X	
5. Correctly apply the following spelling rule in daily writing: Change the “y” to “i” when adding a suffix to words that end in consonant “y,” unless the suffix begins with “i;” e.g., try/tried.		X	X		X		Work sample evaluation		X	
6. Correctly apply the following spelling rule in daily writing: Add “s” to words that end in vowel “y;” e.g., key/keys.		X	X		X		Work sample evaluation		X	
Dictionary Use										
1. Use pronunciation key in a dictionary to help pronounce new words.		X	X		X		Teacher observation		X	

Subject: Spelling Grade Level: Sixth Skills-Based Scope and Sequence 1-6

R. Sitton (1995) High-Frequency Spelling Words
NO EXCUSE List - Grade Six

a	below	ever	here	little	of	see
about	best	every	high	live	off	sentence
above	better	far	him	long	often	set
across	between	father	his	look	old	she
after	big	feet	home	made	on	should
again	both	few	house	make	once	show
air	boy	find	how	man	one	side
all	but	first	however	many	only	since
almost	by	food	I	may	or	smell
along	called	for	if	me	other	so
also	came	form	important	men	our	some
always	can	found	in	might	out	something
an	children	four	into	more	over	soon
and	come	from	is	most	own	sound
animal	could	get	it	mother	page	still
another	country	give	its	much	paper	story
any	day	go	just	must	part	study
are	did	going	keep	my	people	such
around	different	good	kind	name	picture	take
as	do	great	know	near	place	tell
asked	does	had	land	need	put	than
at	don't	hand	large	never	read	that
away	down	hard	last	new	right	the
back	during	has	left	next	said	their
be	each	have	let	night	same	them
because	earth	he	life	no	saw	then
been	end	head	light	not	say	there
began	enough	help	like	now	school	these
being	even	her	line	number	second	they

think
this
those
thought
three
through
time
to
today
together
too
took
two
under
until
up
us
use
very
want
was
water
way
we
well
went
were
what
when
where
which
while

white
who
why
will
with
without
words
work
world
would
write
year
you
your

Subject: Spelling Grade Level: Sixth Skills-Based Scope and Sequence 1-6

R. Sitton (1995) High-Frequency Spelling Words
Numerical List - Grade Six
(**BOLD** type indicates focus words)

1	the	29	had	57	so	85	only	113	any	140	away
2	of	30	not	58	these	86	way	114	day	141	again
3	and	31	but	59	would	87	find	115	same	142	off
4	a	32	what	60	other	88	use	116	right	143	went
5	to	33	all	61	into	89	may	117	look	144	old
6	in	34	were	62	has	90	water	118	think	145	number
7	is	35	when	63	more	91	long	119	also	146	great
8	you	36	we	64	her	92	little	120	around	147	tell
9	that	37	there	65	two	93	very	121	another	148	men
10	it	38	can	66	like	94	after	122	came	149	say
11	he	39	an	67	him	95	words	123	come	150	smell
12	for	40	your	68	see	96	called	124	work	151	every
13	was	41	which	69	time	97	just	125	three	152	found
14	on	42	their	70	could	98	where	126	must	153	still
15	are	43	said	71	no	99	most	127	because	154	between
16	as	44	if	72	make	100	know	128	does	155	name
17	with	45	do	73	than	101	get	129	part	156	should
18	his	46	will	74	first	102	through	130	even	157	home
19	they	47	each	75	been	103	back	131	place	158	big
20	at	48	about	76	its	104	much	132	well	159	give
21	be	49	how	77	who	105	go	133	such	160	air
22	this	50	up	78	now	106	good	134	here	161	line
23	from	51	out	79	people	107	new	135	take	162	set
24	I	52	them	80	my	108	write	136	why	163	own
25	have	53	then	81	made	109	our	137	help	164	under
26	or	54	she	82	over	110	me	138	put	165	read
27	by	55	many	83	did	111	man	139	different	166	last
28	one	56	some	84	down	112	too			167	never

Subject: Spelling Grade Level: Sixth Skills-Based Scope and Sequence 1-6

168	us	200 children	232 picture	264 change	296 true	328 close
169	left	201 feet	233 being	265 answer	297 half	329 nothing
170	end	202 land	234 study	266 room	298 red	330 though
171	along	203 side	235 second	267 sea	299 fish	331 idea
172	while	204 without	236 soon	268 against	300 plants	332 before
173	might	205 boy	237 story	269 top	301 living	333 lived
174	next	206 once	238 since	270 turned	302 black	334 became
175	sound	207 animal	239 white	271 learn	303 eat	335 add
176	below	208 life	240 ever	272 point	304 short	336 become
177	saw	209 enough	241 paper	273 city	305 United States	337 grow
178	something	210 took	242 hard	274 play	306 run	338 draw
179	thought	211 four	243 near	275 toward	307 book	339 yet
180	both	212 head	244 sentence	276 five	308 gave	340 less
181	few	213 above	245 better	277 himself	309 order	341 wind
182	those	214 kind	246 best	278 usually	310 open	342 behind
183	always	215 began	247 across	279 money	311 ground	343 cannot
184	show	216 almost	248 during	280 seen	312 cold	344 letter
185	large	217 live	249 today	281 didn't	313 really	345 among
186	often	218 page	250 however	282 car	314 table	346 able
187	together	219 got	251 sure	283 morning	315 remember	347 dog
188	asked	220 earth	252 knew	284 I'm	316 tree	348 shown
189	house	221 need	253 it's	285 body	317 course	349 mean
190	don't	222 far	254 try	286 upon	318 front	350 English
191	world	223 hand	255 told	287 family	319 American	351 rest
192	going	224 high	256 young	288 later	320 space	352 perhaps
193	want	225 year	257 sun	289 turn	321 inside	353 certain
194	school	226 mother	258 thing	290 move	322 ago	354 six
195	important	227 light	259 whole	291 face	323 sad	355 feel
196	until	228 country	260 hear	292 door	324 early	356 fire
197	form	229 father	261 example	293 cut	325 I'll	357 ready
198	food	230 let	262 heard	294 done	326 learned	358 green
199	keep	231 night	263 several	295 group	327 brought	359 yes

360	built	392 piece	424 winter	456 snow	488 glass	520 whose
361	special	393 surface	425 deep	457 rain	489 rock	521 correct
362	ran	394 river	426 heavy	458 suddenly	490 tall	522 bed
363	full	395 common	427 carefully	459 easy	491 alone	523 measure
364	town	396 stop	428 follow	460 leaves	492 bottom	524 straight
365	complete	397 am	429 beautiful	461 lay	493 check	525 base
366	oh	398 talk	430 everyone	462 size	494 reading	526 mountain
367	person	399 whether	431 leave	463 wild	495 fall	527 caught
368	hot	400 fine	432 everything	464 weather	496 poor	528 hair
369	anything	401 round	433 game	465 miss	497 map	529 bird
370	hold	402 dark	434 system	466 pattern	498 friend	530 wood
371	state	403 past	435 bring	467 sky	499 language	531 color
372	list	404 ball	436 watch	468 walked	500 job	532 war
373	stood	405 girl	437 shell	469 main	501 music	533 fly
374	hundred	406 road	438 dry	470 someone	502 buy	534 yourself
375	ten	407 blue	439 within	471 center	503 window	535 seem
376	fast	408 instead	440 floor	472 field	504 mark	536 thus
377	felt	409 either	441 ice	473 stay	505 heat	537 square
378	kept	410 held	442 ship	474 itself	506 grew	538 moment
379	notice	411 already	443 themselves	475 boat	507 listen	539 teacher
380	can't	412 warm	444 begin	476 question	508 ask	540 happy
381	strong	413 gone	445 fact	477 wide	509 single	541 bright
382	voice	414 finally	446 third	478 least	510 clear	542 sent
383	probably	415 summer	447 quite	479 tiny	511 energy	543 present
384	area	416 understand	448 carry	480 hour	512 week	544 plan
385	horse	417 moon	449 distance	481 happened	513 explain	545 rather
386	matter	418 animals	450 although	482 foot	514 lost	546 length
387	stand	419 mind	451 sat	483 care	515 spring	547 speed
388	box	420 outside	452 possible	484 low	516 travel	548 machine
389	start	421 power	453 heart	485 else	517 wrote	549 information
390	that's	422 problem	454 real	486 gold	518 farm	550 except
391	class	423 longer	455 simple	487 build	519 circle	551 figure

Subject: Spelling Grade Level: Sixth Skills-Based Scope and Sequence 1-6

552	you're	584	late	616	he's	648	ride	680	million	712	hope
553	free	585	pay	617	unit	649	region	681	anyone	713	song
554	fell	586	sleep	618	flat	650	nor	682	rule	714	engine
555	suppose	587	iron	619	direction	651	period	683	science	715	board
556	natural	588	trouble	620	south	652	blood	684	afraid	716	control
557	ocean	589	store	621	subject	653	rich	685	women	717	spread
558	government	590	beside	622	skin	654	team	686	produce	718	evening
559	baby	591	oil	623	wasn't	655	corner	687	pull	719	brown
560	grass	592	modern	624	I've	656	cat	688	son	720	clean
561	plane	593	fun	625	yellow	657	amount	689	meant	721	wouldn't
562	street	594	catch	626	party	658	garden	690	broken	722	section
563	couldn't	595	business	627	force	659	led	691	interest	723	spent
564	reason	596	reach	628	test	660	note	692	chance	724	ring
565	difference	597	lot	629	bad	661	various	693	thick	725	teeth
566	maybe	598	won't	630	temperature	662	race	694	sight	726	quiet
567	history	599	case	631	pair	663	bit	695	pretty	727	ancient
568	mouth	600	speak	632	ahead	664	result	696	train	728	stick
569	middle	601	shape	633	wrong	665	brother	697	fresh	729	afternoon
570	step	602	eight	634	practice	666	addition	698	drive	730	silver
571	child	603	edge	635	sand	667	doesn't	699	lead	731	nose
572	strange	604	soft	636	tail	668	dead	700	break	732	century
573	wish	605	village	637	wait	669	weight	701	sit	733	therefore
574	soil	606	object	638	difficult	670	thin	702	bought	734	level
575	human	607	age	639	general	671	stone	703	radio	735	you'll
576	trip	608	minute	640	cover	672	hit	704	method	736	death
577	woman	609	wall	641	material	673	wife	705	king	737	hole
578	eye	610	meet	642	isn't	674	island	706	similar	738	coast
579	milk	611	record	643	thousand	675	we'll	707	return	739	cross
580	choose	612	copy	644	sign	676	opposite	708	corn	740	sharp
581	north	613	forest	645	guess	677	born	709	decide	741	fight
582	seven	614	especially	646	forward	678	sense	710	position	742	capital
583	famous	615	necessary	647	huge	679	cattle	711	bear	743	fill

Skills-Based Scope and Sequence 1-6

Grade Level: Sixth

Subject: Spelling

552	you're	584	late	616	he's	648	ride	680	million	712	hope
553	free	585	pay	617	unit	649	region	681	anyone	713	song
554	fell	586	sleep	618	flat	650	nor	682	rule	714	engine
555	suppose	587	iron	619	direction	651	period	683	science	715	board
556	natural	588	trouble	620	south	652	blood	684	afraid	716	control
557	ocean	589	store	621	subject	653	rich	685	women	717	spread
558	government	590	beside	622	skin	654	team	686	produce	718	evening
559	baby	591	oil	623	wasn't	655	corner	687	pull	719	brown
560	grass	592	modern	624	I've	656	cat	688	son	720	clean
561	plane	593	fun	625	yellow	657	amount	689	meant	721	wouldn't
562	street	594	catch	626	party	658	garden	690	broken	722	section
563	couldn't	595	business	627	force	659	led	691	interest	723	spent
564	reason	596	reach	628	test	660	note	692	chance	724	ring
565	difference	597	lot	629	bad	661	various	693	thick	725	teeth
566	maybe	598	won't	630	temperature	662	race	694	sight	726	quiet
567	history	599	case	631	pair	663	bit	695	pretty	727	ancient
568	mouth	600	speak	632	ahead	664	result	696	train	728	stick
569	middle	601	shape	633	wrong	665	brother	697	fresh	729	afternoon
570	step	602	eight	634	practice	666	addition	698	drive	730	silver
571	child	603	edge	635	sand	667	doesn't	699	lead	731	nose
572	strange	604	soft	636	tail	668	dead	700	break	732	century
573	wish	605	village	637	wait	669	weight	701	sit	733	therefore
574	soil	606	object	638	difficult	670	thin	702	bought	734	level
575	human	607	age	639	general	671	stone	703	radio	735	you'll
576	trip	608	minute	640	cover	672	hit	704	method	736	death
577	woman	609	wall	641	material	673	wife	705	king	737	hole
578	eye	610	meet	642	isn't	674	island	706	similar	738	coast
579	milk	611	record	643	thousand	675	we'll	707	return	739	cross
580	choose	612	copy	644	sign	676	opposite	708	corn	740	sharp
581	north	613	forest	645	guess	677	born	709	decide	741	fight
582	seven	614	especially	646	forward	678	sense	710	position	742	capital
583	famous	615	necessary	647	huge	679	cattle	711	bear	743	fill

744	deal	776	wonder
745	busy	777	include
746	beyond	778	describe
747	send	779	electric
748	love	780	sold
749	cool	781	visit
750	cause	782	sheep
751	please	783	I'd
752	meat	784	office
753	lady	785	row
754	west	786	contain
755	glad	787	fit
756	action	788	equal
757	pass	789	value
758	type	790	yard
759	attention	791	beat
760	gas	792	inch
761	kitchen	793	sugar
762	pick	794	key
763	scale	795	product
764	basic	796	desert
765	happen	797	bank
766	safe	798	farther
767	grown	799	won
768	cost	800	total
769	wear		
770	act		
771	hat		
772	arm		
773	believe		
774	major		
775	gray		

R. Sitton (1995) High-Frequency Spelling Words
Alphabetical List - Grade Six

a	amount	bear	book	carefully	contain
able	an	beat	born	carry	control
about	ancient	beautiful	both	case	cool
above	and	became	bottom	cat	copy
across	animal	because	bought	catch	corn
act	animals	become	box	cattle	corner
action	another	bed	boy	caught	correct
add	answer	been	break	cause	cost
addition	any	before	bright	center	could
afraid	anyone	began	bring	century	couldn't
after	anything	begin	broken	certain	country
afternoon	are	behind	brother	chance	course
again	area	being	brought	change	cover
against	arm	believe	brown	check	cross
age	around	below	build	child	cut
ago	as	beside	built	children	dark
ahead	ask	best	business	choose	day
air	asked	better	busy	circle	dead
all	at	between	but	city	deal
almost	attention	beyond	buy	class	death
alone	away	big	by	clean	decide
along	baby	bird	called	clear	deep
already	back	bit	came	close	describe
also	bad	black	can	coast	desert
although	ball	blood	cannot	cold	did
always	bank	blue	can't	color	didn't
am	base	board	capital	come	difference
American	basic	boat	car	common	different
among	be	body	care	complete	

Subject: Spelling Grade Level: Sixth**Skills-Based Scope and Sequence 1-6**

difficult	even	fire	give	head	idea
direction	evening	first	glad	hear	if
distance	ever	fish	glass	heard	important
do	every	fit	go	heart	in
does	everyone	five	going	heat	inch
doesn't	everything	flat	gold	heavy	include
dog	example	floor	gone	held	information
done	except	fly	good	help	inside
don't	explain	follow	got	her	instead
door	eye	food	government	here	interest
down	face	foot	grass	he's	into
draw	fact	for	gray	high	iron
drive	fall	force	great	him	is
dry	family	forest	green	himself	island
during	famous	form	grew	his	isn't
each	far	forward	ground	history	it
early	farm	found	group	hit	its
earth	farther	four	grow	hold	itself
easy	fast	free	grown	hole	it's
eat	father	fresh	guess	home	I'd
edge	feel	friend	had	hope	I'll
eight	feet	from	hair	horse	I'm
either	fell	front	half	hot	I've
electric	felt	full	hand	hour	job
else	few	fun	happen	house	just
end	field	game	happened	how	keep
energy	fight	garden	happy	however	kept
engine	figure	gas	hard	huge	key
English	fill	gave	has	human	kind
enough	finally	general	hat	hundred	king
equal	find	get	have	I	kitchen
especially	fine	girl	he	ice	knew

know
lady
land
language
large
last
late
later
lay
lead
learn
learned
least
leave
leaves
led
left
length
less
let
letter
level
life
light
like
line
list
listen
little
live
lived
living

long
longer
look
lost
lot
love
low
machine
made
main
major
make
man
many
map
mark
material
matter
may
maybe
me
mean
meant
measure
meat
meet
men
method
middle
might
milk
million

mind
minute
miss
modern
moment
money
moon
more
morning
most
mother
mountain
mouth
move
much
music
must
my
name
natural
near
necessary
need
never
new
next
night
no
nor
north
nose
not

note
nothing
notice
now
number
object
ocean
of
off
office
often
oh
oil
old
on
once
one
only
open
opposite
or
order
other
our
out
outside
over
own
page
pair
paper
part

party
pass
past
pattern
pay
people
perhaps
period
person
pick
picture
piece
place
plan
plane
plants
play
please
point
poor
position
possible
power
practice
present
pretty
probably
problem
produce
product
pull
put

question
quiet
quite
race
radio
rain
ran
rather
reach
read
reading
ready
real
really
reason
record
red
region
remember
rest
result
return
rich
ride
right
ring
river
road
rock
room
round
row

Subject: Spelling Grade Level: Sixth

Skills-Based Scope and Sequence 1-6

rule	short	space	suppose	third	under
run	should	speak	sure	this	understand
sad	show	special	surface	those	unit
safe	shown	speed	system	though	United States
said	side	spent	table	thought	until
same	sight	spread	tail	thousand	up
sand	sign	spring	take	three	upon
sat	silver	square	talk	through	us
saw	similar	stand	tall	thus	use
say	simple	start	teacher	time	usually
scale	since	state	team	tiny	value
school	single	States	teeth	to	various
science	sit	stay	tell	today	very
sea	six	step	temperature	together	village
second	size	stick	ten	told	visit
section	skin	still	test	too	voice
see	sky	stone	than	took	wait
seem	sleep	stood	that	top	walked
seen	smell	stop	that's	total	wall
send	snow	store	the	toward	want
sense	so	story	their	town	war
sent	soft	straight	them	train	warm
sentence	soil	strange	themselves	travel	was
set	sold	street	then	tree	wasn't
seven	some	strong	there	trip	watch
several	someone	study	therefore	trouble	water
shape	something	subject	these	true	way
sharp	son	such	they	try	we
she	song	suddenly	thick	turn	wear
sheep	soon	sugar	thin	turned	weather
shell	sound	summer	thing	two	week
ship	south	sun	think	type	weight

well
went
were
west
we'll
what
when
where
whether
which
while
white
who
whole
whose
why
wide
wife
wild
will
wind
window
winter
wish
with
within
without
woman
women
won
wonder
won't

wood
words
work
world
would
wouldn't
write
wrong
wrote
yard
year
yellow
yes
yet
you
young
your
yourself
you'll
you're

Word Bank of 1200 High-Frequency Writing Words Numerical Listing

1	the	29	had	57	so	85	only	113	any
2	of	30	not	58	these	86	way	114	day
3	and	31	but	59	would	87	find	115	same
4	a	32	what	60	other	88	use	116	right
5	to	33	all	61	into	89	may	117	look
6	in	34	were	62	has	90	water	118	think
7	is	35	when	63	more	91	long	119	also
8	you	36	we	64	her	92	little	120	around
9	that	37	there	65	two	93	very	121	another
10	it	38	can	66	like	94	after	122	came
11	he	39	an	67	him	95	words	123	come
12	for	40	your	68	see	96	called	124	work
13	was	41	which	69	time	97	just	125	three
14	on	42	their	70	could	98	where	126	must
15	are	43	said	71	no	99	most	127	because
16	as	44	if	72	make	100	know	128	does
17	with	45	do	73	than	101	get	129	part
18	his	46	will	74	first	102	through	130	even
19	they	47	each	75	been	103	back	131	place
20	at	48	about	76	its	104	much	132	well
21	be	49	how	77	who	105	go	133	such
22	this	50	up	78	now	106	good	134	here
23	from	51	out	79	people	107	new	135	take
24	I	52	them	80	my	108	write	136	why
25	have	53	then	81	made	109	our	137	help
26	or	54	she	82	over	110	me	138	put
27	by	55	many	83	did	111	man	139	different
28	one	56	some	84	down	112	too	140	away

Word Bank of 1200 High-Frequency Writing Words

Numerical Listing

141	again	170	end	199	keep	228	country	257	sun
142	off	171	along	200	children	229	father	258	thing
143	went	172	while	201	feet	230	let	259	whole
144	old	173	might	202	land	231	night	260	hear
145	number	174	next	203	side	232	picture	261	example
146	great	175	sound	204	without	233	being	262	heard
147	tell	176	below	205	boy	234	study	263	several
148	men	177	saw	206	once	235	second	264	change
149	say	178	something	207	animal	236	soon	265	answer
150	smell	179	thought	208	life	237	story	266	room
151	every	180	both	209	enough	238	since	267	sea
152	found	181	few	210	took	239	white	268	against
153	still	182	those	211	four	240	ever	269	top
154	between	183	always	212	head	241	paper	270	turned
155	name	184	show	213	above	242	hard	271	learn
156	should	185	large	214	kind	243	near	272	point
157	home	186	often	215	began	244	sentence	273	city
158	big	187	together	216	almost	245	better	274	play
159	give	188	asked	217	live	246	best	275	toward
160	air	189	house	218	page	247	across	276	five
161	line	190	don't	219	got	248	during	277	himself
162	set	191	world	220	earth	249	today	278	usually
163	own	192	going	221	need	250	however	279	money
164	under	193	want	222	far	251	sure	280	seen
165	read	194	school	223	hand	252	knew	281	didn't
166	last	195	important	224	high	253	it's	282	car
167	never	196	until	225	year	254	try	283	morning
168	us	197	form	226	mother	255	told	284	I'm
169	left	198	food	227	light	256	young	285	body

Word Bank of 1200 High-Frequency Writing Words **Numerical Listing**

286	upon	315	remember	344	letter	373	stood	402	dark
287	family	316	tree	345	among	374	hundred	403	past
288	later	317	course	346	able	375	ten	404	ball
289	turn	318	front	347	dog	376	fast	405	girl
290	move	319	American	348	shown	377	felt	406	road
291	face	320	space	349	mean	378	kept	407	blue
292	door	321	inside	350	English	379	notice	408	instead
293	cut	322	ago	351	rest	380	can't	409	either
294	done	323	sad	352	perhaps	381	strong	410	held
295	group	324	early	353	certain	382	voice	411	already
296	true	325	I'll	354	six	383	probably	412	warm
297	half	326	learned	355	feel	384	area	413	gone
298	red	327	brought	356	fire	385	horse	414	finally
299	fish	328	close	357	ready	386	matter	415	summer
300	plants	329	nothing	358	green	387	stand	416	understand
301	living	330	though	359	yes	388	box	417	moon
302	black	331	idea	360	built	389	start	418	animals
303	eat	332	before	361	special	390	that's	419	mind
304	short	333	lived	362	ran	391	class	420	outside
305	United States	334	became	363	full	392	piece	421	power
306	run	335	add	364	town	393	surface	422	problem
307	book	336	become	365	complete	394	river	423	longer
308	gave	337	grow	366	oh	395	common	424	winter
309	order	338	draw	367	person	396	stop	425	deep
310	open	339	yet	368	hot	397	am	426	heavy
311	ground	340	less	369	anything	398	talk	427	carefully
312	cold	341	wind	370	hold	399	whether	428	follow
313	really	342	behind	371	state	400	fine	429	beautiful
314	table	343	cannot	372	list	401	round	430	everyone

Word Bank of 1200 High-Frequency Writing Words **Numerical Listing**

431	leave	460	leaves	489	rock	518	farm	547	speed
432	everything	461	lay	490	tall	519	circle	548	machine
433	game	462	size	491	alone	520	whose	549	information
434	system	463	wild	492	bottom	521	correct	550	except
435	bring	464	weather	493	check	522	bed	551	figure
436	watch	465	miss	494	reading	523	measure	552	you're
437	shell	466	pattern	495	fall	524	straight	553	free
438	dry	467	sky	496	poor	525	base	554	fell
439	within	468	walked	497	map	526	mountain	555	suppose
440	floor	469	main	498	friend	527	caught	556	natural
441	ice	470	someone	499	language	528	hair	557	ocean
442	ship	471	center	500	job	529	bird	558	government
443	themselves	472	field	501	music	530	wood	559	baby
444	begin	473	stay	502	buy	531	color	560	grass
445	fact	474	itself	503	window	532	war	561	plane
446	third	475	boat	504	mark	533	fly	562	street
447	quite	476	question	505	heat	534	yourself	563	couldn't
448	carry	477	wide	506	grew	535	seem	564	reason
449	distance	478	least	507	listen	536	thus	565	difference
450	although	479	tiny	508	ask	537	square	566	maybe
451	sat	480	hour	509	single	538	moment	567	history
452	possible	481	happened	510	clear	539	teacher	568	mouth
453	heart	482	foot	511	energy	540	happy	569	middle
454	real	483	care	512	week	541	bright	570	step
455	simple	484	low	513	explain	542	sent	571	child
456	snow	485	else	514	lost	543	present	572	strange
457	rain	486	gold	515	spring	544	plan	573	wish
458	suddenly	487	build	516	travel	545	rather	574	soil
459	easy	488	glass	517	wrote	546	length	575	human

Word Bank of 1200 High-Frequency Writing Words **Numerical Listing**

576	trip	605	village	634	practice	663	bit	692	chance
577	woman	606	object	635	sand	664	result	693	thick
578	eye	607	age	636	tail	665	brother	694	sight
579	milk	608	minute	637	wait	666	addition	695	pretty
580	choose	609	wall	638	difficult	667	doesn't	696	train
581	north	610	meet	639	general	668	dead	697	fresh
582	seven	611	record	640	cover	669	weight	698	drive
583	famous	612	copy	641	material	670	thin	699	lead
584	late	613	forest	642	isn't	671	stone	700	break
585	pay	614	especially	643	thousand	672	hit	701	sit
586	sleep	615	necessary	644	sign	673	wife	702	bought
587	iron	616	he's	645	guess	674	island	703	radio
588	trouble	617	unit	646	forward	675	we'll	704	method
589	store	618	flat	647	huge	676	opposite	705	king
590	beside	619	direction	648	ride	677	born	706	similar
591	oil	620	south	649	region	678	sense	707	return
592	modern	621	subject	650	nor	679	cattle	708	corn
593	fun	622	skin	651	period	680	million	709	decide
594	catch	623	wasn't	652	blood	681	anyone	710	position
595	business	624	I've	653	rich	682	rule	711	bear
596	reach	625	yellow	654	team	683	science	712	hope
597	lot	626	party	655	corner	684	afraid	713	song
598	won't	627	force	656	cat	685	women	714	engine
599	case	628	test	657	amount	686	produce	715	board
600	speak	629	bad	658	garden	687	pull	716	control
601	shape	630	temperature	659	led	688	son	717	spread
602	eight	631	pair	660	note	689	meant	718	evening
603	edge	632	ahead	661	various	690	broken	719	brown
604	soft	633	wrong	662	race	691	interest	720	clean

Word Bank of 1200 High-Frequency Writing Words **Numerical Listing**

721	wouldn't	750	cause	779	electric	808	shore	837	touch
722	section	751	please	780	sold	809	throughout	838	drop
723	spent	752	meat	781	visit	810	compare	839	chair
724	ring	753	lady	782	sheep	811	movement	840	east
725	teeth	754	west	783	I'd	812	exercise	841	separate
726	quiet	755	glad	784	office	813	bread	842	truck
727	ancient	756	action	785	row	814	process	843	sing
728	stick	757	pass	786	contain	815	nature	844	column
729	afternoon	758	type	787	fit	816	apart	845	twice
730	silver	759	attention	788	equal	817	path	846	particular
731	nose	760	gas	789	value	818	careful	847	shop
732	century	761	kitchen	790	yard	819	narrow	848	unless
733	therefore	762	pick	791	beat	820	mental	849	spot
734	level	763	scale	792	inch	821	nine	850	neither
735	you'll	764	basic	793	sugar	822	useful	851	met
736	death	765	happen	794	key	823	public	852	wheel
737	hole	766	safe	795	product	824	according	853	none
738	coast	767	grown	796	desert	825	steel	854	hill
739	cross	768	cost	797	bank	826	salt	855	television
740	sharp	769	wear	798	farther	827	speech	856	bill
741	fight	770	act	799	won	828	forth	857	solve
742	capital	771	hat	800	total	829	nation	858	pressure
743	fill	772	arm	801	sell	830	knowledge	859	report
744	deal	773	believe	802	wire	831	appear	860	farmer
745	busy	774	major	803	rose	832	ate	861	count
746	beyond	775	gray	804	cotton	833	dinner	862	trade
747	send	776	wonder	805	spoke	834	hurt	863	chief
748	love	777	include	806	rope	835	spend	864	month
749	cool	778	describe	807	fear	836	experiment	865	clothes

Word Bank of 1200 High-Frequency Writing Words **Numerical Listing**

866	doctor	895	broke	924	jump	953	mine	982	electricity
867	indeed	896	nice	925	regular	954	company	983	everybody
868	dance	897	effect	926	represent	955	current	984	rate
869	church	898	paid	927	market	956	pound	985	dust
870	original	899	motion	928	we're	957	valley	986	worth
871	enjoy	900	myself	929	flew	958	double	987	community
872	string	901	divide	930	finger	959	till	988	captain
873	sister	902	supply	931	expect	960	match	989	bus
874	familiar	903	laid	932	army	961	average	990	protect
875	onto	904	dear	933	cabin	962	die	991	cook
876	imagine	905	surprise	934	camp	963	liquid	992	raise
877	blow	906	gun	935	danger	964	alive	993	further
878	quick	907	entire	936	purpose	965	stream	994	steam
879	law	908	fruit	937	breakfast	966	provide	995	guide
880	lie	909	crowd	938	proper	967	drink	996	discover
881	final	910	band	939	coat	968	experience	997	plain
882	rise	911	wet	940	push	969	future	998	usual
883	loud	912	solid	941	express	970	tomorrow	999	seat
884	fair	913	northern	942	shot	971	drove	1000	accept
885	herself	914	flower	943	angry	972	population	1001	police
886	slow	915	star	944	southern	973	finish	1002	consider
887	noise	916	feed	945	dress	974	station	1003	dozen
888	statement	917	wooden	946	bag	975	shook	1004	baseball
889	hungry	918	sort	947	proud	976	stage	1005	rubber
890	join	919	develop	948	neck	977	oxygen	1006	symbol
891	tube	920	shoulder	949	breath	978	poem .	1007	support
892	rode	921	variety	950	strength	979	solution	1008	exactly
893	empty	922	season	951	member	980	burn	1009	industry
894	twenty	923	share	952	twelve	981	cent	1010	they're

Word Bank of 1200 High-Frequency Writing Words **Numerical Listing**

1011	beneath	1040	soldier	1069	repeat	1098	program	1127	traffic
1012	laugh	1041	silent	1070	prepare	1099	pencil	1128	yesterday
1013	groceries	1042	structure	1071	instance	1100	tongue	1129	situation
1014	popular	1043	height	1072	avenue	1101	title	1130	realize
1015	thank	1044	observe	1073	newspaper	1102	enemy	1131	message
1016	quarter	1045	indicate	1074	actually	1103	garage	1132	recently
1017	climbed	1046	railroad	1075	employee	1104	lose	1133	account
1018	continue	1047	knife	1076	review	1105	vegetable	1134	physical
1019	potatoes	1048	married	1077	convince	1106	parents	1135	neighbor
1020	receive	1049	suggested	1078	allowed	1107	style	1136	excited
1021	design	1050	entered	1079	nobody	1108	education	1137	whisper
1022	president	1051	magazine	1080	details	1109	required	1138	available
1023	charge	1052	agree	1081	muscles	1110	political	1139	college
1024	mistake	1053	fifty	1082	model	1111	daughter	1140	furniture
1025	hospital	1054	escape	1083	climate	1112	individual	1141	leather
1026	remain	1055	threw	1084	coffee	1113	progress	1142	husband
1027	service	1056	planet	1085	whenever	1114	altogether	1143	principal
1028	increase	1057	dangerous	1086	serious	1115	activities	1144	medicine
1029	students	1058	event	1087	angle	1116	article	1145	excellent
1030	insects	1059	leader	1088	feather	1117	equipment	1146	operation
1031	address	1060	peace	1089	determined	1118	discuss	1147	council
1032	sincerely	1061	spelling	1090	dictionary	1119	healthy	1148	author
1033	dollars	1062	chapter	1091	ordinary	1120	perfect	1149	organize
1034	belong	1063	swimming	1092	extra	1121	recognize	1150	concern
1035	bottle	1064	opportunity	1093	rough	1122	frequently	1151	barbecue
1036	flight	1065	immediately	1094	library	1123	character	1152	accident
1037	forget	1066	favorite	1095	condition	1124	personal	1153	disease
1038	bicycle	1067	settled	1096	arrived	1125	disappear	1154	construction
1039	secret	1068	telephone	1097	located	1126	success	1155	motor

Word Bank of 1200 High-Frequency Writing Words Numerical Listing

1156	affect	1185	instrument
1157	conversation	1186	balance
1158	evidence	1187	ability
1159	citizen	1188	arrange
1160	environment	1189	rhythm
1161	influence	1190	avoid
1162	cancel	1191	daily
1163	audience	1192	identity
1164	apartment	1193	standard
1165	worse	1194	combine
1166	transportation	1195	attached
1167	frozen	1196	frighten
1168	waste	1197	social
1169	couple	1198	factory
1170	function	1199	license
1171	connect	1200	recommend
1172	project		
1173	pronounce		
1174	offered		
1175	apply		
1176	improve		
1177	stomach		
1178	collect		
1179	prevent		
1180	courage		
1181	occur		
1182	foreign		
1183	quality		
1184	terrible		

Word Bank of 1200 High-Frequency Writing Words Alphabetical Listing

a	ability	all	apply	band	bicycle	brought
able	about	allowed	are	bank	big	brown
above	accept	almost	area	barbecue	bill	build
accident	according	alone	arm	base	bird	built
account	across	along	army	baseball	bit	burn
action	act	already	around	basic	black	bus
activities	actually	also	arrange	be	blood	business
add	addition	although	arrived	bear	blow	busy
address	affect	altogether	article	beat	blue	but
afraid	after	always	as	beautiful	board	buy
afternoon	again	am	ask	became	boat	by
against	age	American	asked	because	body	cabin
ago	agree	among	at	become	book	called
ahead	air	amount	ate	bed	born	came
alive	appear	an	attached	been	both	camp
		ancient	attention	before	bottle	can
		and	audience	began	bottom	cancel
		angle	author	begin	bought	cannot
		angry	available	behind	box	can't
		animal	avenue	being	boy	capital
		animals	average	believe	bread	captain
		another	avoid	belong	break	car
		answer	away	below	breakfast	care
		any	baby	beneath	breath	careful
		anyone	back	beside	bright	carefully
		anything	bad	best	bring	carry
		apart	bag	better	broke	case
		apartment	balance	between	broken	cat
		appear	ball	beyond	brother	catch

Word Bank of 1200 High-Frequency Writing Words Alphabetical Listing

cattle	coast	corner	deep	don't	empty
caught	coat	correct	describe	door	end
cause	coffee	cost	desert	double	enemy
cent	cold	cotton	design	down	energy
center	collect	could	details	dozen	engine
century	college	couldn't	determined	draw	English
certain	color	council	develop	dress	enjoy
chair	column	count	dictionary	drink	enough
chance	combine	country	did	drive	entered
change	come	couple	didn't	drop	entire
chapter	common	courage	die	drove	environment
character	community	course	difference	dry	equal
charge	company	cover	different	during	equipment
check	compare	cross	difficult	dust	escape
chief	complete	crowd	dinner	each	especially
child	concern	current	direction	early	even
children	condition	cut	disappear	earth	evening
choose	connect	daily	discover	east	event
church	consider	dance	discuss	easy	ever
circle	construction	danger	disease	eat	every
citizen	contain	dangerous	distance	edge	everybody
city	continue	dark	divide	education	everyone
class	control	daughter	do	effect	everything
clean	conversation	day	doctor	eight	evidence
clear	convince	dead	does	either	exactly
climate	cook	deal	doesn't	electric	example
climbed	cool	dear	dog	electricity	excellent
close	copy	death	dollars	else	except
clothes	corn	decide	done	employee	excited

Word Bank of 1200 High-Frequency Writing Words Alphabetical Listing

exercise	foreign	get	hold
expect	forest	girl	hole
experience	forget	give	home
experiment	form	glad	hope
explain	forth	glass	horse
express	forward	go	hospital
extra	found	going	hot
eye	four	gold	hour
face	free	gone	house
fact	frequently	good	how
factory	fresh	got	however
fair	friend	government	huge
fall	frighten	grass	human
familiar	from	gray	hundred
family	front	great	hungry
famous	frozen	green	hurt
far	fruit	grew	husband
farm	full	groceries	i
farmer	fun	ground	ice
farther	function	group	idea
fast	furniture	grow	if
father	further	grown	imagine
favorite	future	guess	immediately
fear	game	guide	important
feather	garage	gun	improve
feed	garden	had	in
feel	gas	hair	inch
feet	gave	half	include
fell	general	hand	increase
			happen
			happened
			happy
			hard
			has
			hat
			have
			he
			head
			healthy
			hear
			heard
			heart
			heat
			heavy
			height
			held
			help
			her
			here
			herself
			he's
			high
			hill
			him
			himself
			his
			history
			hit

Word Bank of 1200 High-Frequency Writing Words Alphabetical Listing

exercise	felt	foreign	get	happen	hold
expect	few	forest	girl	happened	hole
experience	field	forget	give	happy	home
experiment	fifty	form	glad	hard	hope
explain	fight	forth	glass	has	horse
express	figure	forward	go	hat	hospital
extra	fill	found	going	have	hot
eye	final	four	gold	he	hour
face	finally	free	gone	head	house
fact	find	frequently	good	healthy	how
factory	fine	fresh	got	hear	however
fair	finger	friend	government	heard	huge
fall	finish	frighten	grass	heart	human
familiar	fire	from	gray	heat	hundred
family	first	front	great	heavy	hungry
famous	fish	frozen	green	height	hurt
far	fit	fruit	grew	held	husband
farm	five	full	groceries	help	ice
farmer	flat	fun	ground	her	idea
farther	flew	function	group	here	if
fast	flight	furniture	grow	herself	imagine
father	floor	further	grown	he's	immediately
favorite	flower	future	guess	high	important
fear	fly	game	guide	hill	improve
feather	follow	garage	gun	him	in
feed	food	garden	had	himself	inch
feel	foot	gas	hair	his	include
feet	for	gave	half	history	increase
fell	force	general	hand	hit	

Word Bank of 1200 High-Frequency Writing Words Alphabetical Listing

indeed	just	leaves	loud	much
identity	keep	led	love	muscles
indicate	kept	left	low	music
individual	key	length	machine	must
industry	kind	less	made	my
influence	king	let	magazine	myself
information	kitchen	letter	main	name
insects	knew	level	major	narrow
inside	knife	library	make	nation
instance	know	license	man	natural
instead	knowledge	lie	many	nature
instrument	lady	life	map	near
interest	laid	light	mark	necessary
into	land	like	market	neck
iron	language	line	married	need
is	large	liquid	match	neighbor
island	last	list	material	neither
isn't	late	listen	matter	never
it	later	little	may	new
its	laugh	live	maybe	newspaper
itself	law	lived	me	next
it's	lay	living	mean	nice
I'd	lead	located	meant	night
I'll	leader	long	measure	nine
I'm	learn	longer	meat	no
I've	learned	look	medicine	nobody
job	least	lose	meet	noise
join	leather	lost	member	none
jump	leave	lot	men	nor
				mental
				message
				met
				method
				middle
				might
				milk
				million
				mind
				mine
				minute
				miss
				mistake
				model
				modern
				moment
				money
				month
				moon
				more
				morning
				most
				mother
				motion
				motor
				mountain
				mouth
				move
				movement

Word Bank of 1200 High-Frequency Writing Words Alphabetical Listing

north	opposite	perfect	practice	quick	repeat
northern	or	perhaps	prepare	quiet	report
nose	order	period	present	quite	represent
not	ordinary	person	president	race	required
note	organize	personal	pressure	radio	rest
nothing	original	physical	pretty	railroad	result
notice	other	pick	prevent	rain	return
now	our	picture	principal	raise	review
number	out	piece	probably	ran	rhythm
object	outside	place	problem	rate	rich
observe	over	plain	process	rather	ride
occur	own	plan	produce	reach	right
ocean	oxygen	plane	product	read	ring
of	page	planet	program	reading	rise
off	paid	plants	progress	ready	river
offered	pair	play	project	real	road
office	paper	please	pronounce	realize	rock
often	parents	poem	proper	really	rode
oh	part	point	protect	reason	room
oil	particular	police	proud	receive	rope
old	party	political	provide	recently	rose
on	pass	poor	public	recognize	rough
once	past	popular	pull	recommend	round
one	path	population	purpose	record	row
only	pattern	position	push	red	rubber
onto	pay	possible	put	region	rule
open	peace	potatoes	quality	regular	run
operation	pencil	pound	quarter	remain	sad
opportunity	people	power	question	remember	safe

Word Bank of 1200 High-Frequency Writing Words

Alphabetical Listing

said	seven	sister	southern	stomach	surface
salt	several	sit	space	stone	surprise
same	shape	situation	speak	stood	swimming
sand	share	six	special	stop	symbol
sat	sharp	size	speech	store	system
saw	she	skin	speed	story	table
say	sheep	sky	spelling	straight	tail
scale	shell	sleep	spend	strange	take
school	ship	slow	spent	stream	talk
science	shook	smell	spoke	street	tall
sea	shop	snow	spot	strength	teacher
season	shore	so	spread	string	team
seat	short	social	spring	strong	teeth
second	shot	soft	square	structure	telephone
secret	should	soil	stage	students	television
section	shoulder	sold	stand	study	tell
see	show	soldier	standard	style	temperature
seem	shown	solid	star	subject	ten
seen	side	solution	start	success	terrible
sell	sight	solve	state	such	test
send	sign	some	statement	suddenly	than
sense	silent	someone	States	sugar	thank
sent	silver	something	station	suggested	that
sentence	similar	son	stay	summer	that's
separate	simple	song	steam	sun	the
serious	since	soon	steel	supply	their
service	sincerely	sort	step	support	them
set	sing	sound	stick	suppose	themselves
settled	single	south	still	sure	then

Word Bank of 1200 High-Frequency Writing Words Alphabetical Listing

there	tongue	unit	watch	wide	yard
therefore	too	United	water	wife	year
these	took	unless	way	wild	yellow
they	top	until	we	will	yes
they're	total	up	wear	wind	yesterday
thick	touch	upon	weather	window	yet
thin	toward	us	week	winter	you
thing	town	use	weight	wire	young
think	trade	useful	well	wish	your
third	traffic	usual	went	with	yourself
this	train	usually	were	within	you'll
those	transportation	valley	west	without	you're
though	travel	value	wet	woman	
thought	tree	variety	we'll	women	
thousand	trip	various	we're	won	
three	trouble	vegetable	what	wonder	
threw	truck	very	wheel	won't	
through	true	village	when	wood	
throughout	try	visit	whenever	wooden	
thus	tube	voice	where	words	
till	turn	wait	whether	work	
time	turned	walked	which	world	
tiny	twelve	wall	while	worse	
title	twenty	want	whisper	worth	
to	twice	war	white	would	
today	two	warm	who	wouldn't	
together	type	was	whole	write	
told	under	wasn't	whose	wrong	
tomorrow	understand	waste	why	wrote	

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